LONGVIEW HIGH SCHOOL
Boy’s Soccer Program

2008-2009
Region II
District 32-4A

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LOBOS BOYS’ SOCCER HISTORY REPORT CARD

1983-2008

OVER ALL RECORD: W  L  T
   261  172  64

Play-off Appearances: 18


LONGVIEW LOBOS BOYS’ SOCCER PHILOSOPHY

Education is the main reason the athletes attend school. A student is not required to take part in athletics, nor is participation required for Graduation; therefore, athletics is a privilege. Consequently, when the high ideals and standards are violated, this privilege can be revoked. The general philosophy of the Longview High School Soccer Program is that an attempt will be made to help an individual that makes a “mistake”; however, if a “mistake” is repeated, the welfare of the team must take priority. A “mistake” may mean violation of training rules, missing practice, poor attitude, violation(s) of campus and / or LISD policies resulting in office referral(s), etc…. The good of the program and the team comes before individual glory and desire.

To be in soccer class does NOT mean that the student is a member of the Longview Soccer Team; however, the Longview High School Soccer team members are part of the soccer class. The purpose of the soccer class is to teach basic skills, rules, conditioning, and the teams playing philosophy. Students in soccer class are expected to be eligible ALL year round. Any student who becomes ineligible for two consecutive grading periods will be moved to regular physical education classes. High academic achievement and excellent conduct within the classroom and the community are required of each Longview High School team members.

OUR PHILOSOPHY FOR THE SOCCER PROGRAM IS THAT “TEAM EFFORT AND INDIVIDUAL GROWTH ARE TRUER MEASURES OF SUCCESS THAN THE OUTCOME OF THE GAME”
Coaches Philosophy

Coach James Wright
Coach Margaret Fenet/Wright

We strongly believe that our job has two phases:
**Professionalism:** to teach the basics and fundamentals of the game, rules and laws of the game; to evaluate the talent on hand and then teach, condition, and mold to make a **TEAM** that understands the game well and is technically ready and able to compete within the district and beyond.

**Moral:** to be a role model and a positive influence in the lives of our players and install a sense of self-pride, confidence, and character so that they can function and be most successful in their lives beyond high school.
Training Philosophy…

We do not run for the sake of running-

I do believe in splitting the season into three phases

- Early season (this includes using the weight room twice a week)
- Mid season (the longest)
- Late season (the shortest)

Peaking is an important part of a team’s preparation. During the season I believe in “HARD” and “EASY” days. A session may be determined easy or hard by several criteria-

- the length of the season
- the type of exercised or drills
- the component that is emphasized (tactic)
- the amount of conditioning that is done

During the season we like to have more “easy” days, which I feel, are essential for recovery and allowing the physiological changes to take place (rebuilding time).
Guidelines and Expectations

- In our program we function under TEA, UIL, LISD, and LISD Athletic Department rules, policies, and regulations in addition to Coach Wright’s expectations.

- We practice and train to win every game that we play; however, we do not operate at “win at all cost”.

- In our soccer program we position our players in teams (varsity and junior varsity) and position each player to maximize his playing time.

- Playing time is based on a number of factors at the coach’s discretion, but the most weighted of these is how players perform in practice. Attitude, coachability, and skill follow close behind. As coaches, we get to see these students EVERYDAY. They EARN the right to play; it is not handed out based on personalities, classification, time served, or parental influence.

- We teach, practice, and demonstrate our expectations before putting players in their assigned positions. Poor performance because of new or different positions is no excuse. Either the student can play, or he cannot.

- In our program everyone is important and has a role to play and is expected to do his job with pride and from the heart.

- No individual is more important than the team.

- As members of the LHS soccer program, players are expected to dress according to LISD policies and to be clean-shaven.

- During school-related functions, if players are seen or caught in possession of tobacco (smoke or smokeless), alcohol, controlled substances and/or fighting, they will be dealt with according to school policies plus coach’s disciplinary action, i.e. suspension or dismissal.
- During non school-related functions (your own time), dismissal or suspension will be decided by the coaches after careful review and consideration of the image, respect, and integrity of the program.

- Our 2006-2007 season starts in late November (Nov 28th) with after-school practices and will continue, hopefully, through mid April (Apr. 14th State Tournament); therefore, we will practice during the Christmas holidays and during Spring Break. We have games this year during Spring Break.

- During our season, after-school practice will not typically go beyond 5pm, therefore, do not arrange events such as work or doctors appointments before this time.

- IF you miss a practice(s) during the holidays you must inform the coach ahead of time, and present an acceptable reason. Failure to do so could result in a loss of privileges (Lettering, nomination for awards, recognition, etc…).

- Player assigned to ISS, or OSS repeatedly WILL BE DISMISSED from the team.

- To express any concerns about your child’s welfare or safety, visit with the coach during his conference period. Playing time will NOT be discussed during the season.

- Parent’s philosophies, beliefs, and comments, while respected are NOT solicited.
UIL TENTATIVE SOCCER CALENDER

(08-09) 4A

Dec. 1st First day of after-school soccer practice

Jan. 2nd First day for soccer scrimmages

Jan. 8th First day for games

Mar. 17th District Certification Deadline, 4A

Mar. 19-21st Bi-District, 4A

Mar. 23-24th Area, 4A

Mar. 26-28th Sectional, 4A

Mar. 30-31st Regional Quarterfinals, 4A

Apr. 3-4th Regional Tournament, 4A

Apr. 9-11th State Tournament, 4A
Lettering Procedures

- Varsity players must meet all UIL requirements.
- Players must be eligible during the entire season.
- Players must participate in at least one third of all the games played unless the player sustains injury during high school activities.
- Intangibles for coach to consider:
  1. review of the player’s discipline record
  2. character
  3. discipline during the game (treatment of officials and other players)
  4. attendance, both at school and practice
  5. leadership
  6. ethics
Ref: Longview High School Soccer/Academic Scholarship Award

Dear Friends of soccer:

The Boys’ Soccer Scholarship will be awarded to any senior soccer player(s) who graduates and goes on to play Collegiate Soccer. The soccer coaches and Booster Club members will review qualifiers and determine who the recipients will be. A maximum of $500.00 Dollars will go to any one player. The level of soccer skill is not part of the criterion. Our philosophy for the soccer program is that team effort and individual growth are truer measures of success than the outcome of the games. Promotion of high personal standards and strong sense of self-worth and self-discipline are also our goals.

Please consider making a contribution. Your contributions may be handled through me, or a member of our Booster Club.

Thank you
James and Margaret Wright
HOW TO GET ALONG WITH YOUR SOCCER COACH

• **Obey and respect your parents.** If you abuse your parents, what chance do I have?

• **Do not lie:** A lie is a coward’s way of getting out of trouble. Tell the truth regardless of the outcome.

• **Do not cheat.**

• **Do not gossip.**

• **Admit your mistakes.**

• **Act and say things as-though you were in front of a parent when in the presence of the coaches.**

• **Do not be tardy to class.**

• **Always bring your soccer equipment.**

• **A sure indication that you need a schedule change is to skip soccer class.** That tells me you do not want to be here.

• **Make every effort to improve and work hard during soccer class.**

• **Soccer teams need leaders, so act, think, and behave like one.**

• **Don’t tell me you “can’t” do something, or play a certain position, or execute either technical or tactical procedures properly.** If you can’t do it, I will find someone who can.
Things To Remember

- No one player is more important than the team.

- Your behavior reflects on the team and the coach.

- We want parents to come to the games and enjoy themselves. We do not want you to coach or criticize your child, or anyone else’s. Keep negative remarks to your self!

- Equipment issued to the athletes is to be worn to High School soccer events ONLY.

- Players have to be present at school all day to be eligible to play in games on that day.

- If you as a parent have questions about the program, I would encourage you to start by asking your child about concerns that you have before you come to me. Many of the athletes feel they are man-enough to deal with their own issues rather than having mom or dad deal with it.

- Success is infectious. Successes in the classroom, success at work, or on the soccer field, are results of good habits and practices. It is hard to step onto the soccer field and be successful when you slept through class all day, or failed a test due to a lack preparation.

- Student athletes are responsible for all the equipment distributed during the year. If it is defaced, or lost, you will pay to replace it. This is LISD policy.

- Being on the soccer team and dressing-out, does not mean anyone is entitled to playing time. Sometimes, as a coach, it is not possible to put all players into a game like in recreational sports. This is High School Athletics and I make the calls. I realize there are lots of ways to skin a cat, but here at Longview, the athletes and I all have to work on the same plan.
- The soccer coaches strongly encourage all players to play as much as possible outside of school. The more game experience players’ get, the better they will become. Choices include Indoor, Mexican League, recreational, and club soccer.

- Parents will be encouraged to become a part of the Booster Club. In order for the program to be successful, we need help raising money, organizing functions, concessions, tournaments, etc…

- The most important aspect of our school system is to provide a well-rounded education in the classroom and on the sports field. Student athletes must always put their classroom education before athletics.

- Building friendships and respect amongst players is of paramount importance to the team’s success. Arrogance, jealousy, and disrespect cause division and failure.

- When we finish our season, it is always very important that we can look back and say that we made every effort, rather than “I could have done more”. So keep this in mind as we all get ready to embark on our season.

At Longview High School, the soccer team has raised the bar dramatically over the past 6 years. In order for this to continue it will take hard work and effort on the part of the athletes, and patience and support from parents. Thank you for your co-operation, your time, and your energy in helping make Longview soccer the pride of the Region.

Bless you all

James Wright
Margaret Fenet/Wright