

Mozelle Messenger



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Mozelle Johnston
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FROM THE PRINCIPAL...

Sarah Sheppard

We are continuing to stress the importance of **attendance and good behavior** as we near the end of our school year. The funding for all programs and our 2010-2011 school budget will be based on daily attendance from our school as well as Doris McQueen. Your child is only able to take full advantage of the educational programs if they attend school every day. I understand that students are ill from time to time and we work with you on those occasions. **I ask that you have your child here by 7:55 a.m. each day and that they remain at school until the last bell.**

The beginning of the school day sets the tone for the entire day and the end of the day is when teachers are summarizing the days'

activities, learning expectations/activities, and walking the students through filling out their student planner. The planner is a very efficient way for you and the classroom teacher to communicate. **If the child leaves early, this will be incomplete and will be frustrating for your child. He/She will be rushed, may not get all the information, or may be confused on assignments, etc.** This time is very important so please **DO NOT** pick up your child early unless they have a doctor's appointment or they are ill. **Please remember if you pick up**



your child 10 minutes early every day, that's nearly an hour of school they are missing each week.

Message from the PTA President...

Jacque Polk

Discover the Treasures of PTA!

Each child is such a treasure... within, priceless gifts, THEY hold, how exciting and unpredictable THEIR future; how delicately and patiently, we must mold.

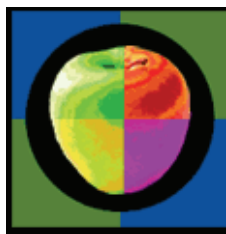
Just as buried treasure, has

riches untold, locked inside, to reach their potential and believe in their dreams, depends upon us as their guides.

Please join our PTA journey as we lovingly help along each child on their way to Tomorrow, in search of where they dream to belong.

For knowledge and talents don't surface without gentle prodding and care, and a "Treasure Chest" is worth nothing unless OPENED... its riches to share.

Thank you for sharing your precious treasures with us!



Core Essentials: Character Connection Friendship

Finding someone you enjoy spending time with and trust.

, What are the basic points about friendship we can teach our children that will help them start and grow meaningful friendships? **Friendships add meaning to life.** From the earliest memories each of us can recall, there are particular individuals who define times, places or circumstances in our past. We associate enjoyable times with the people who shared the experience with us. The names of "best" friends may change, but the closeness of shared experience always remains. Friends add meaning to our lives by their gift of friendship. **The friendship choices we make affect us in many ways.** Children sometimes attach a great deal of importance to having a particular friend or being included in a certain group. They believe happiness or significance will be achieved through building just the right relation-

ship. The individuals we wish to call friends may influence us to change in some way to become "suitable." Our response to those pressures is critical. The people we include in our inner circle of influence-our friends-contribute greatly to our attitudes, behavior and style of building future relationships. **Building friendships takes work.** Some individuals enter or leave our lives. But the people who endure in our memories are those with whom we invest our time and energy to build a friendship. Any relationship of value to us will require effort and determination to consider another person's interests. Friends loyally endure tough situations, spend time together, prove they can be trusted, listen to one another's problems and learn to work through disagreements. Students from each class exhibiting the character trait of the month are recog-

nized as "Star Students" by their teacher at the Friday morning assemblies.

February honorees were:

D'Keriyana Alexander, Emily Riddle, Hannah Riley, Lukas Enloe, Brayden Rosales, Cierra Buckley, Isaac Aliorez, Rhianna Cooper, Debreona Redic, Jaci Gonzales, Jordan Harris, Adrian Byrd-song, Landon Calhoun, Frankie Bascia, Kari Cinotto, Genesis Medrano.

March honorees were:

Kevin Wheeler, JuVarrs Lampkin, Garrett Johnson, Aryn Brown, Neal Zachery, Jordan Edwards, Tyeteana Rugley Jonathan Hinijas, Alexas Sanchez, Whitney Morgan, Cameron Presley, Sarah Turner, Madison Blake, Angel Alexander, Cheyenne Williams, Brenda Jackson, Caleb Liebengood.

Teach Empathy To Eliminate Name Calling Parents Make the Difference

"Nerd." "Sissy." "Fat-So." "Geek." Kids have called each other names for centuries. They put someone down in front of a crowd to look cool to onlookers.

Whatever the reason, name-calling is WRONG. And it's wrong for parents to think bullying and name-calling are just part of growing up. Today these actions have been linked to much harsher school-yard cruelties. To keep kids safe at home and at school, we must try to limit their aggressive behavior. We must foster civility and doing the right thing.

Be sure to:

- **Be a good role model.** Don't call people names. Say you disapprove when you hear someone putting another down.
- **Don't accept a child saying,** "I was just joking." It's never a joke when someone is made to feel rejected or ridiculed.
- **Voice your anger** and disappointment if your child has taunted someone. Have her apologize to her victim

and perhaps others.

- **Express your concern** if your child has been taunted. Help her reflect on why kids do this. And ponder ways of coping.
- **Teach that name-calling** hurts everyone. Doing it - or tolerating it - undercuts our integrity and humanity.
- **Foster empathy.** Always encourage your child to think how it might feel to be in another's shoes.

DRESS CODE

Here at Mozelle Johnston Elementary, we vow to serve your child (ren) efficiently. We take pride in being a united campus. By having a unified school, we must adhere to district and school policies. **We are seeing a high number of our students not in correct school attire.** Please remember to dress your child (ren) in the appropriate school uniform. In the event that your child is not in the correct school attire, your child will receive one of the following infractions.

1st Uniform Rule Infraction: Student will be sent to the clothing closet and (1) day recess detention.

2nd Uniform Rule Infraction: Student will be sent to the clothing closet and (2) days recess detention.

3rd Uniform Rule Infraction: Student will be sent to the clothing closet and (3) days recess detention.

4th Uniform Rule Infraction: Student will be sent to the clothing closet and

(4) days recess detention.

5th Uniform

Rule Infraction: Student will be sent to the clothing closet, a note will be sent home to the parent/guardian, (5) days recess detention, plus (5) days lunch detention.



Mozelle Johnston PTA Officer Information

2010-2011 School Year

The five positions to be recommended by the nominating committee and elected at the May General Membership Meeting are: President, 1st Vice President - Membership, 2nd Vice President - Ways and Means, Secretary and Treasurer. The President appoints the remaining Executive Board positions of Historian and Parliamentarian. Once the officers are in place, they will begin the process of appointing the Chairmen for Standing and Special Committees for the 2010-2011 school year. The duties of the PTA Officers are briefly described below.

If you are interested in serving on the Board, or have any questions about the election process or job descriptions please contact Jacque Polk, PTA President at (903) 315-6020.

Officers

President

Coordinate the work of the officers and committee chairmen. Presides at all meetings of the association, and represents the local unit as a delegate to council, State and National PTA.

1st Vice President - Membership

Acts as the Aide to the President. Recruits PTA members, keeps current listing of membership, and heads up the committee to select PTA Life Members.

2nd Vice President - Ways and Means

Organize and coordinate all fundraising activities and develops fundraising strategy.

Secretary

Records minutes of all meetings, noti-

fies board members of upcoming meetings, keeps attendance records and maintains PTA office supplies.

Treasurer

Acts as custodian of all PTA funds, maintains all bank records and presents financial statements, prepares tax return for the year served. Also serves as chairman of the budget committee.

Historian

Acts as custodian of records and materials related to the history of the PTA, records school/PTA events and activities, prepares school scrapbook. Works closely with the yearbook committee.

Parliamentarian

Coordinates yearly by-law review committee and nominating committee. Attends all PTA meetings.

MJE PTA: Be A Hero! Join PTA!

The Mozelle Johnston PTA invites you to join with us to make a difference in the education, health and welfare of our children.

All parents want to do what is best for children and Mozelle Johnston PTA can help do that! We all know that children learn more and have better lives when parents, teachers, administrators and the community work together to share thoughts and ideas on programs and projects that

benefit children.

Our goal is to have 100% in membership, which means that for each child that is on our campus, 1 adult has joined PTA. We are still far from reaching that goal. We still need over 100 new members to join our PTA. Do your part and support our children by joining the Mozelle Johnston PTA today!

By becoming a member, your sup-

port will enable us to provide continued assistance to the school, teachers, and stu-

dents. Please join our PTA by completing the following form. Check back next month to see if we are any closer to reaching our goal!



2010-2011 PTA OFFICERS STILL NEEDED

President

Coordinate the work of the officers and committee chairmen. Presides at all meetings of the association, and represents the local unit as a delegate to council, State and National PTA.

2nd Vice President - Ways and Means

Organize and coordinate all fundraising activities and develops fundraising strategy.

Please contact Jacque Polk if you are interested or have any questions. 903-315-6020 or jdpolk04@AOL.COM

Mozelle Johnston/Doris McQueen PTA 2010-2011 School Year

This is a formal notice to the parents of Mozelle Johnston to inform you that the Bylaws of our PTA and Doris McQueen Primary PTA; are in need of amendment. With the merging of the two schools, Doris McQueen Primary and Mozelle Johnston Elementary, the Bylaws that we are currently functioning under must be amended to reflect the new school name, Johnston-McQueen Elementary School. The Mozelle Johnston PTA will be dissolved and one PTA will be in place. The changes are as follows and will affect Article I: Name and Article III: Purposes. The proposed changes are as follows (changes in bold italics):

Article I: Name

"The name of this organization is the ***Johnston-McQueen Elementary School*** Parent Teacher Association

(PTA), Area 13, Longview, Texas. It is a Local PTA organized under the authority of the Texas Congress of Parent and Teachers (Texas PTA), a branch of the National Congress of Parents and Teachers (National PTA).

Article III: Purposes

Section 1. The Purposes of the ***Johnston-McQueen Elementary School*** PTA, in common with those of the National PTA and Texas PTA are:

(The rest of article III, including section 2 and 3 remain unchanged.)

No other articles of the Bylaws will be changed in any way. This amendment to Articles I & III needs to be voted on at our **General Meeting** on

May 6, 2010 at 6:30 p.m. We **MUST** have a quorum present and the amendment pass by **two-thirds (2/3) of the members present and voting**. The amendment will then be presented for submission and acceptance by the Texas PTA.

Please plan on attending this meeting to vote on this important change to our organization! We look forward to seeing you there.

Sincerely,

Mozelle Johnston Elementary Executive Team

CONGRATULATIONS!!

**Congratulations to Shameika Allen, 4th Grade Teacher and Matayia Jones, 5th Grader
2010 Lamplighter Award Honorees**

Based on an idea inspired by the children's book, *My Great-Aunt Arizona* by Gloria Houston, the Longview ISD Foundation, Inc. Lamplighter Banquet held on Thursday, April 8 at Pinecrest Country Club honored students and campus personnel (teachers, principals, counselors, librarians, teacher's aides,

cafeteria workers, custodians, bus drivers, or nurses) who had touched the lives of these students. Students read *My Great-Aunt Arizona* and wrote



essays about a person from their LISD campus that has been special to them like Great-Aunt Arizona, a teacher, who was special to Gloria Houston, the book's author.

This section intentionally left blank

Laws of Parenthood

In his book, Riches of the Heart, Steve Goodier shares some important information about being a parent.

Mr. Goodier writes that the first "Law of Parenthood" states that nobody really wants your job, but everybody thinks they can do it better. Sometimes parents feel overwhelmed by the task of parenthood. One man candidly said, "Before I got married I had three theories on raising children. Now I have three children and no theories!"

Quote Magazine published ten behaviors children ages 8 to 14 identified as qualities they wanted in parents. These young people, from 24 countries, agreed on ten traits they believed were important for all parents to possess.

Here they are:

1. They want harmony. They do not want their parents to have unresolved and destructive conflict in front of them.
2. They want love. They wish to be

treated with the same affection as other children in the family.

3. They want honesty. And to be told the truth.
4. They want acceptance. They desire mutual tolerance from both parents.
5. They want their parents to like their friends. They want their friends to be welcomed in the home.
6. They want closeness. They desire comradeship with their parents.
7. They want their parents to pay attention to them and answer their questions.
8. They want consideration from their parents. They do not want to be embarrassed or punished in front of their friends.
9. They want positive support. They wish for their parents to concentrate on their good points rather than their weaknesses.
10. They want consistency. They desire parents to be constant in their affections and moods.

It appears that children want what all of us

want - respect, consideration and love. In fact, these work well with "children" of all ages! Raising a child has always been a monumental task, but it sure seems to get more complicated every year. Do you suppose that's because as we get older we forget what it is like to be thirteen?

Today it seems like the cultural distance between adults and young adolescents is especially large. Yet, we know that every young person still wants adult relationships built on respect, consideration and love. Each young person is confronting difficult issues and dealing with unanswered questions, conflicting priorities and growing expectations - just as we did. What we have in common is that the primary challenge of growing up remains the same as what we faced in our time: becoming the very best one can be.

There's no doubt how valuable supportive adults can be in this endeavor. When you have your parent hat on, remember the ten behaviors children want in their parents.

Box Tops for Education Update

We will be ending our 2009-2010 Box Tops for Education fundraising campaign on May 15, 2010.

The Box Tops for Education program offers three easy ways to make a difference through everyday activities: buying groceries, shopping online or making purchases with a credit card. School budgets are tighter than ever, and Mozelle Johnston Elementary School asked

for the support of families and community members like you.

Keep saving those box tops! Any box tops turned after May 15, 2010 will be added on to the totals for next school year.



TEACHER OF THE YEAR



The 2010-2011 Teacher of the Year for Mozelle Johnston Elementary School is third grade teacher Rachel Graham. Mrs. Graham is a native Texas born and raised in Deer Park. She received a degree in Elementary Education from Stephen F. Austin University. Mrs. Graham is married to Scott who she met in college. She is proud owner of two Boston Terriers, Otto and Daisy. She began her

teaching career in Houston, Texas teaching fourth grade. Mrs. Graham joined the Mozelle Johnston family just last year when she began to teach third grade(which is her favorite of course). She enjoys reading while sitting outside, drawing and spending time with her family.

Mark Your Calendar

- 4/2** Good Friday Holiday
4/6 Grade 5 TAKS Math Test
4/7 Grade 5 TAKS Reading Test
4/8 Longview Foundation Lamplighter Banquet
4/16 End of 5th Six Weeks
4/19 6th Six Weeks Begins
4/21 Report Cards
4/26-30 Grade 3-5 TAKS Testing
4/30 Major Saver Fundraiser Assembly

Looking Ahead...

- 5/4** Grade 4 Field Trip—Oil Museum
5/5 Class & Spring Pictures
5/6 PTA Meeting/5th Grade Music Program
5/11 6th 6 Weeks Progress Reports
5/18 Grade 5 TAKS Math Retest
5/19 Grade 5 TAKS Reading Retest
5/24 Field Day
5/25 Grade 5 Awards Assembly
5/26 Grade 4 Awards Assembly
5/27 Grade 3 Awards Assembly
5/31 Holiday/NO School
6/2 End of Year Class Parties
6/4 End of 6th 6 Weeks

Friday Morning Assemblies

Our Friday morning assemblies are to celebrate our student successes as a campus. They begin promptly at 7:55 with the pledges. Following the pledges we announce student birthdays, Stars of the Week, special announcements or speakers, and the character trait for the month (we use our character trait to select the Stars of the Week) and finally closing with singing and signing the Mozelle Johnston school song. It is truly a special time for our campus family. Please join us on Friday mornings.



APRIL 2010

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28