Appendix B
Technology Placement Plan

LONGVIEW INDEPENDENT SCHOOL DISTRICT
2006 - 2008

General instructional computers: A general instructional computer is a computer used for the integration of technology and traditional instruction in the classroom or the lab or a computer used as a general technology resource for teachers of traditional classes. The computer placement goals of the technology department are outlined in this document. Where funding is available directly to the technology department, priority will be placed on instructional computers in the order that the placement goals appear. Unless otherwise noted, the expectation is to have computers that meet the current minimum computer specifications. Other funding sources are welcome to purchase computers, but the replacement policy (See Appendix C) must be kept in force to allow for proper maintenance and repair of district computers.

Course-specific instructional computers: A course-specific instructional computer is a computer which functions as a necessary resource for the course itself. Computer Science computers are examples of course-specific computers. It is the responsibility of the entity that implements a course to provide the resources needed to teach the course. This includes technology in general and computers specifically. If maintenance of the computers is expected from the technology department or network access is necessary, the replacement policy (See Appendix C) must be kept in force.

Initiative-specific computers: An initiative-specific computer is a computer which functions as a necessary resource for a particular technology initiative. Accelerated Reader (Renaissance Learning) and Read 180 (Scholastic) computers are examples of initiative-specific computers. It is the responsibility of the entity that funds and implements the initiative to provide the resources needed for the initiative. If maintenance of the computers is expected from the technology department or network access is necessary, the replacement policy (See Appendix C) must be kept in force.

Administrative computers: An administrative computer is a computer which functions as a necessary resource in the administrative and business transactions of the district. A computer primarily used by an administrator, a principal, a secretary, a data clerk, or other support staff is an administrative computer. It is the responsibility of the campus or department to provide the resources necessary to complete its obligatory tasks. If maintenance of the computers is expected from the technology department or network access is necessary, the replacement policy (See Appendix C) must be kept in force.

Computer Placement Goals for General Instructional Computers:
- A minimum number of library computers with the following quantities of computers in each library:
    High Schools: 25 computers
    Middle Schools: 7 computers
    Elementary Schools: 4 computers
    Primary Schools: 4 computers

- A minimum of one multi-use computer lab per campus with the following quantities of computers in each lab:

  High Schools: 30 computers
  Middle Schools: 28 computers
  Elementary Schools: 26 computers
  Primary Schools: 24 computers
- A minimum of one computer in each academic classroom
- An overall 1:4 ratio of instructional computers to students

Computer Placement Goals for Course-specific Instructional Computers:

These goals are to be defined by the campus or department in their campus or departmental plans. The technology replacement policy (See Appendix C) should be consulted.

Computer Placement Goals for Initiative-specific Computers:

These goals are to be defined by the specifications of the initiative. The technology replacement policy (See Appendix C) should be consulted.

Computer Placement Goals for Administrative Computers:

These goals are to be defined by the campus or department in their campus or departmental plans. The technology replacement policy (See Appendix C) should be consulted.