



Connected Tech

Meeting Technology TEKs

Connected Tech

- The Technology Applications online curriculum for grades K – 5
- Accessed through the Internet - <http://www.tech.classroom.com>
- Contains about 40 lessons per grade level
- Lessons are correlated to math, language arts, science and social studies TEKS
- Your teacher login and password (Patty Williams created for you) give you access to entire lessons that include an overview, objectives, prerequisites, time estimate, materials, preparation and vocabulary.
- The Procedure offers step-by-step instructions for teaching the lesson

Username: usernamelisd
Password: lisdlobos

Connected Tech

Helping teach technology applications in the core curriculum.



Teachers and Students
Sign In to Connected Tech

Username

Password

Sign In



[Forgot your username or password?](#)



LEARN MORE!
INFO AND
FREE TRIAL!

kids

privacy
statement

TRUSTe



Just received your activation code? [See Sample Activation Code](#)
Teachers and administrators, [activate your subscription](#) today to
start using Connected Tech.

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Getting Started – suggested steps

Once you have logged in to the site be sure you click the Resources tab at the top of the screen. Select a particular **subject** to explore.

The screenshot displays the 'Resources' section of a website. At the top, there are navigation tabs: 'My Assignments', 'Resources' (selected), 'Teacher's Guide', and 'Help'. Below these are buttons for 'Find Resources', 'My Flagged Resources', and 'Ready to Go! Sets'. A blue banner features a star icon and the text 'Resources from Connected Tech'. Below the banner is a search bar with the text 'Search Connected Tech' and a 'Search' button. There are radio buttons for language selection: 'English and Spanish' (selected), 'English', and 'Spanish'. The main content area is divided into several sections:

- Activities**: A table with two columns: 'by Technology Topic' and 'by Subject'.

| by Technology Topic | by Subject |
|--|---|
| Keyboarding | Reading & Language Arts |
| Computer Basics | Math |
| Technology & Society | Science |
| Word Processing | Social Studies |
| Desktop Publishing | |
| Multimedia | |
| | |
- by Technology Standard**: [See all TA TEKS](#)
- by Software Application**: Find step-by-step Tutorials and Helpful Tips. You or your students can quickly [learn software applications and technology basics.](#)
- Assessment**: Find self-assessment Checklists and automatically-graded Quizzes to evaluate your students' technology skills. Includes links for [Checklists](#) and [Quizzes](#).
- Web Library**: Find English and Spanish Web sites safely in Connected Tech's handpicked collection.
- Glossary**: [Glossary](#)

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- Activities**: A list of links categorized by Technology Topic, Technology Standard, and Software Application.
 - by Technology Topic**: [Keyboarding](#), [Computer Basics](#), [Technology & Society](#), [Word Processing](#), [Desktop Publishing](#), [Multimedia](#), [Electronic Research](#), [Simulations & Interactive Environments](#), [Spreadsheets](#), [Databases](#), [Telecommunications](#), [Evaluation](#).
 - by Technology Standard**: [See all TA TEKS](#).
 - by Software Application**: Find step-by-step Tutorials and Helpful Tips. You or your students can quickly [learn software applications and technology basics.](#)
- by Subject**: [Reading & Language Arts](#), [Math](#), [Science](#), [Social Studies](#).
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- Web Library**: Find English and Spanish Web sites safely in Connected Tech's handpicked collection.
- Glossary**: A link to a glossary.

- [
- Within each Subject section you will find several lessons. Click on the title **underlined and in blue** to go to the complete lesson description.

[Our Changing Community](#)

Assign ▶

[L See Student View](#) Also in Spanish

Flag for Later 🚩

After a class discussion on ways in which technology has changed their community, students fill in the blanks in sentences to demonstrate their understanding of the influence of technology. Students also complete, proofread, and edit a simple word processing document. [Standards](#)

also: Word Processing, Technology & Society





Search Options- Let's Look!

Search Connected Tech

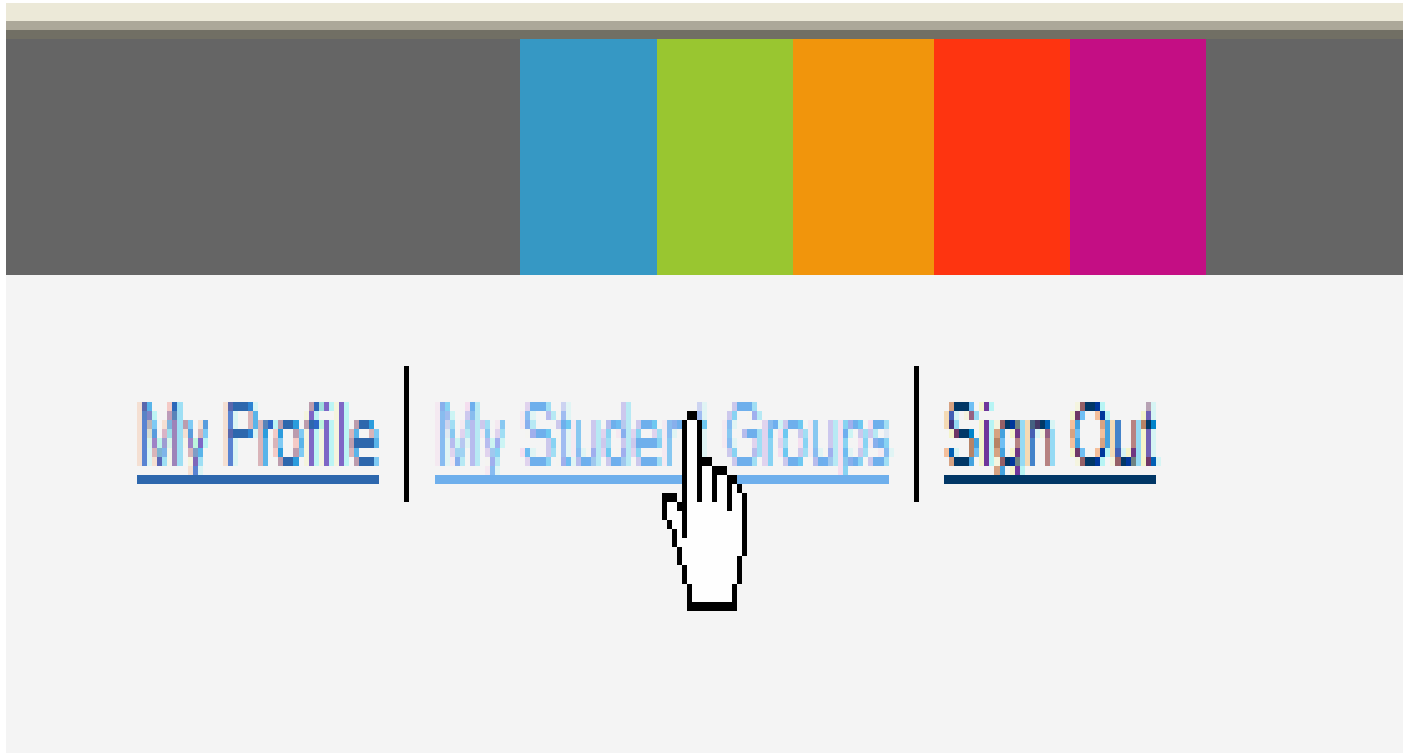
English and Spanish English Spanish

Activities

| | |
|---|---|
| by Technology Topic | by Subject |
| Keyboarding | Reading & Language Arts |
| Computer Basics | Math |
| Technology & Society | Science |
| Word Processing | Social Studies |
| Desktop Publishing | |
| Multimedia | |
| | |
| by Technology Standard | |
| See all TA TEKS | |
| by Software Application | |
| Find step-by-step Tutorials and Helpful Tips. You or your students can quickly learn software applications and technology basics. | |

-  **Assessment**
Find self-assessment Checklists and automatically-graded Quizzes to evaluate your students' technology skills.
[Checklists](#)
[Quizzes](#)
-  **Web Library**
Find English and Spanish Web sites safely in Connected Tech's handpicked collection.
-  **Glossary**
Find definitions of technology terms in English and Spanish.
-  **Templates**
Download collections of software application templates used with Connected Tech resources.

[Adding New Students]



Click View

My Student Groups | [Sign Out](#)

My Student Groups

Done ▶

Student Group List
Click **View** to see a group's information.
Click **Delete** to delete a group.

My Typing Pal Groups

Student Profiles
Manage your Typing Pal Group settings by selecting a student group from your Group List below.

Add New Group

Group List

| Group Name | Student Tracking | # of Current Assignments | # of Students | Group Username | Group Password | |
|-------------------------|------------------|--------------------------|---------------|----------------|----------------|----------------------|
| ▶ 3npwp | Yes | 1 | 21 | -- | -- | View |

Click Add Students

[Return to Group List](#)

| Students in Group | | | | | | | | Copy Students | | Select From Student List | | Add Students | |
|----------------------------------|-------|-------|------------|--------|----------|-----------|----------------------|-------------------------------|--|--|--|------------------------------|--|
| Student Name | ID | Grade | DOB | Gender | Username | Password | | | | | | | |
| ANDREWS, TUNIECE | 56716 | 3 | 05/15/1998 | F | 56716pwp | lisdlobos | Edit | Remove | | | | | |
| BAKER, TREVOR | 51407 | 3 | 10/17/1996 | M | 51407pwp | lisdlobos | Edit | Remove | | | | | |
| BEAN, JASMIN | 47995 | 3 | 05/28/1998 | F | 47995pwp | lisdlobos | Edit | Remove | | | | | |
| BLACK, NATHANIEL | 46106 | 3 | 05/01/1998 | M | 46106pwp | lisdlobos | Edit | Remove | | | | | |
| BRIDGES, MALAKA | 46397 | 3 | 07/12/1998 | F | 46397pwp | lisdlobos | Edit | Remove | | | | | |
| BROOKS, DONTE' | 40534 | 3 | 03/03/1998 | M | 40534pwp | lisdlobos | Edit | Remove | | | | | |
| BURNETT, AARON | 46048 | 3 | 07/02/1998 | M | 46048pwp | lisdlobos | Edit | Remove | | | | | |

Create Your Own Student Usernames and Passwords

My Student Groups

Done ▶

Add Students

Enter the student information then click **Save Changes**.

- Have the computer generate student usernames and passwords for you.
- Create your own student usernames and passwords.
- Use at least six characters.
 - Do not include spaces or symbols.
 - Remember passwords are case-sensitive.
 - Usernames must be unique but passwords can be repeated.

| *First Name | *Last Name | ID | *Grade | *Date of Birth | | | *Gender | *Username | *Password |
|-------------|------------|----|--------|----------------|-----|------|---------|-----------|-----------|
| | | | | Month | Day | Year | | | |
| | | | ▼ | ▼ | ▼ | ▼ | ▼ | | |
| | | | ▼ | ▼ | ▼ | ▼ | ▼ | | |
| | | | ▼ | ▼ | ▼ | ▼ | ▼ | | |
| | | | ▼ | ▼ | ▼ | ▼ | ▼ | | |
| | | | ▼ | ▼ | ▼ | ▼ | ▼ | | |

* Indicates a required field

Username: ID#pwp Example: 12345pwp - Password: lisdlobos

Look Through Lesson!

Teacher Lesson Plan includes template if available.

[Fairy Tales](#)

 See Student View

Assign 

Flag for Later 

In this lesson, students read a fairy tale and identify elements such as setting, character, and plot. They contribute information to a shared database and examine the data to discover common elements and themes of fairy tales. This lesson is written for use with FileMaker Pro or AppleWorks. [Standards](#)

also: Databases

[Favorite Authors](#)

 See Student View

Assign 

Flag for Later 

Students use Boolean search strategies to research information on the Internet about popular children's authors, such as Beverly Cleary, Dav Pilkey, and Joanna Cole. They record their research in a word processing template. [Standards](#)

also: Word Processing, Electronic Research

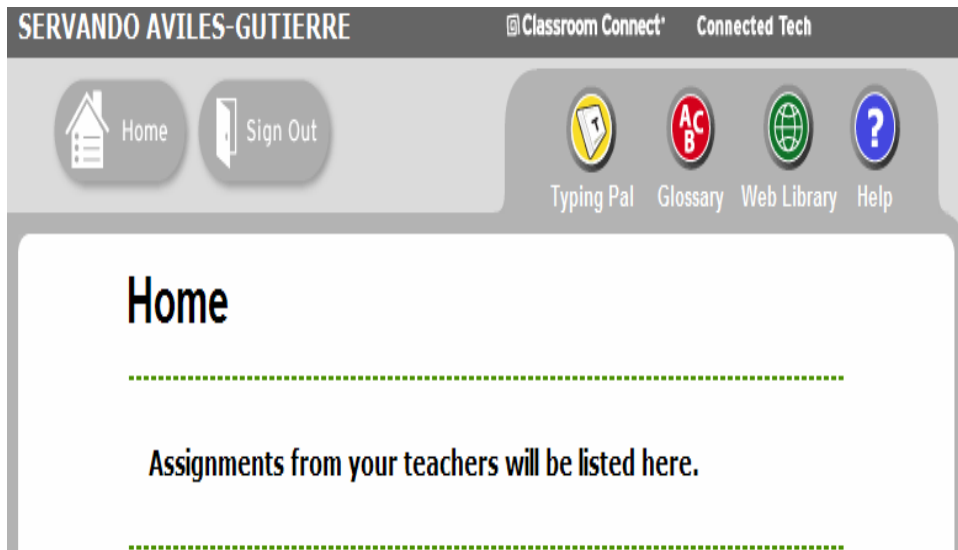
[Tips]

- Use teacher laptop to show Student View
- Use ideas but change to meet your curriculum
- Modify the templates
- All AppleWorks templates must be remade using Word or Excel
- All FileMaker Pro templates must be remade using Excel
- We do not have “database” software, but we can use Excel as much as possible.
- Let me know if anything needs to be recreated. I can get to it quickly if you let me know ahead of time!

[Templates Downloaded]

- LISDcomm/tech_elemwkshps/Connected Tech folder
 - Modify any templates
 - Use other Word, Excel, PowerPoint, Kidspiration templates already made in folder.
- Teachers open and save to Scommon/Pinewood Park/ Curriculum folder
- Students click Curriculum folder on desktop and then grade level folder
- Save in home directory

Connected Tech - Student



- Student
 - username (ID#v ex: 12345v)
 - password (lisdlobos)
- Web Resources
- Typing Pal

[Web Library]



 **Web Library** Grades: [K-2](#) | [3-5](#) | [6-8](#)

Search Search 

English and Español English Español

Find Web Sites

Browse for Web sites. Start by choosing a subject.

| | |
|---------------------------------------|---------------------------------|
| Reading & Writing | Social Studies |
| Math | Art & Music |
| Science | Reference |